

## Best Practice - 1

### 1. Title of the Practice:

EXPERIENTIAL LEARNING THROUGH STUDY TOURS

### 2. Goal:

Organizing regularly the study tours and field visits for the life science students in each semester is the effort of our institution to serve students for effective teaching-learning experiences. It provides a perfect platform for the students for interactions about the surrounding environment. It engages the students in higher order '*thinking*' and investigation. The teachers play an essential role in making the students learning to a higher level.

### 3. The Context:

Life science curriculum involves various issues related to the flora, fauna, their natural habitat and abiotic factors around the environment. Making the students to understand the various modules in the classroom is less effective. After regular teaching in the classroom, if the students are carried to the similar spots, then they will understand the concepts effectively under in-situ platform.

### 4. The Practice:

For each semester, the faculty of life science departments (Botany and Zoology) plan for the trips to different sanctuaries, national parks, forests, riverine environments, zoos etc. For every semester, the students will be intimated to get ready to join the trip informing their parents. With intimation to the head of the institutions, permissions will be sought from the concerned authorities with a request to assist for the successful event. Never the trips are cancelled by the departments. We are proud to organize regular trips beyond the campus.

Constraints or limitation: Being the girls strength more in each semester, some times it becomes tedious to make arrangements for the night stay in the respective forests, sanctuaries etc. However, forest, wildlife department officials have been making their efforts for the comfortable stay for our girl students.

### 5. Evidence of Success:

Before leaving the campus for study tour, our faculty guide the students about the aim, what is to be studied in the nature etc. Every time, we have succeeded in completing the tour according to the plan and schedule. We are proud to state that 'succeeded in reaching the set targets'.

*Profit:* Apart from studying the nature, the students collect the material found in nature. Hence we get plenty of study material for the regular practicals. Both the life science departments do not get material from the firms / shops. What is collected by them is neatly preserved after the return and kept in the museum. Thus we get the (i) good material for regular practicals (ii) saves expenditure on purchase from firms (iii) some rare specimens collected during trips have been kept in our museum.

#### **6. Problems Encountered and Resources Required:**

With the cooperation of parents, students, never we have encountered any problems. The only resource required is vehicle for transport and most of the times we book the government vehicles keeping in mind the security of students. Group leader among the students takes the responsibility of everything

#### **7. Notes (optional):**

Most of the times, trips are meant for recreation. But in our institution, students experience the syllabus standing amidst nature. Each student before completing the graduation, will participate in minimum two trips organized by the college. Thus our students stand better educated compared to the neighbouring colleges in a unique practice of teaching – learning adopted by the institution.

#### **8. Contact Details**

Name of the Principal:	U R Rajput
Name of the Institution:	KLE Society's Basavaprabhu Kore Arts, Science and Commerce College
City:	Chikodi
Pin Code:	591 201
Accredited Status:	'A' during third cycle
Validity Period:	16.09.2016 to 15.09.2021
Work Phone:	08388 – 272176
Fax:	-
Website:	<a href="http://www.klesbkcollegechikodi.edu.in">http://www.klesbkcollegechikodi.edu.in</a>
E -mail:	<a href="mailto:klesbkcciqac@gmail.com">klesbkcciqac@gmail.com</a>

## **Best Practice - 2**

### **1. Title of the Practice:**

REGULAR EXTRA CLASSES TO COVER THE ACTIVITIES OF STUDENTS LEARNING CAPABILITIES

### **2. Goal:**

The semester course is hectic. Four months schedule to complete the allocated syllabus is little tedious. Apart from this, making the students to participate at in-house seminars, solving the previous year's question papers, providing extra-information (beyond curriculum) for certain topics require extra-teaching hours. In order to fulfil these activities, the department faculty thought of engaging some extra classes along with regular classes.

### **3. The Context:**

90 hours is minimum availability for each semester as per the University Grants Commission guidelines. But sometimes, such 'real' working hours are not available for teachers to cover all the activities of "Teaching-Learning". Hence extra-classes are essential. Instead of circulating notices for extra-classes for every semester, the department thought of engaging 'regular-extra-classes' from the beginning of each semester. The same is once circulated to students through their emails. College time table being the basis, free hours for the respective semesters were found and made the students to attend the classes.

### **4. The Practice:**

The workload prescribed as per the parent (Rani Channamma) university is 16 hours per week. But during 2018-19, the department faculty have engaged 10 extra classes along with 16 regular classes. These extra-classes provided better opportunity for both students and teachers to complete the syllabus in-time, engage in-house seminars, and cover the 'beyond curriculum' etc aspects. Constraints or limitation: The students were very happy with 'regular-extra-classes'. They attended according to the time-table of the department. Hence there were no constraints.

### **5. Evidence of Success:**

100 percent syllabus completion is the bounded duty of the faculty. The entire allocated syllabus is completed within the scheduled time. Sometimes, the important topics were

revised by the teachers. Successfully, in-house seminars were conducted. Previous years question papers were solved. The success is reflected with the improvement in results of each semester compared to previous years.

**6. Problems Encountered and Resources Required: NIL**

**7. Notes (optional):**

This unique practice is essential to provide sufficient time to cover the syllabus with focus on slow learners. Each student is advised to come prepared to participate in seminar presentation activity. No student is left from this activity to instil the stage courage during the seminar. Interactions at the end of the seminar made the students to become more prepared.

**8. Contact Details**

Name of the Principal:	U R Rajput
Name of the Institution:	KLE Society's Basavaprabhu Kore Arts, Science and Commerce College
City:	Chikodi
Pin Code:	591 201
Accredited Status:	'A' during third cycle
Validity Period:	16.09.2016 to 15.09.2021
Work Phone:	08388 – 272176
Fax:	-
Website:	<a href="http://www.klesbkcollegechikodi.edu.in">http://www.klesbkcollegechikodi.edu.in</a>
E -mail:	<a href="mailto:klesbkcciqac@gmail.com">klesbkcciqac@gmail.com</a>